

**J. Corey Steele**  
Curriculum Vitae

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**EDUCATION**

Ph.D., Counseling Psychology      Loyola University, Chicago, Illinois (2005-2012)

M.Ed., School Counseling      Texas Christian University, Fort Worth, Texas  
(2001-2003)

B.S., Psychology      Texas Christian University, Fort Worth, Texas  
(1996-2001)

**TEACHING & SUPERVISION EXPERIENCE**

**Assistant Professor in the Division of Psychology and Counseling** Governors State University, College of Education, University Park, Illinois (August 2022 – Present)  
Position responsibilities include full-time teaching and other primary duties in the Undergraduate Psychology and Master’s Clinical Psychology programs, ongoing research and related creative activities, and providing service to Governors State University and entities external to the university. Classes taught include:

- Social Psychology
- Lifespan Developmental Psychology
- Principles of Learning and Behavior in Psychology
- Topics in Multicultural Psychology

**Course Instructor** Loyola University Chicago, Chicago, Illinois (August 2021-December 2021)

Course Title: **CPSY 532:** Advanced Theories of Psychotherapy  
Online Instruction (Synchronous and Asynchronous instruction provided) assisted graduate students in:

- Gaining knowledge of counseling theories and working to apply knowledge and

experiences to form personal theoretical orientations.

**Clinical Assistant Professor** Loyola University Chicago, School of Education, Chicago, Illinois (August 2014 – July 2017)

Position responsibilities included serving as instructor for graduate courses offered by the School of Education, providing service to and collaborating with campus partners, participating in school and department meetings, and providing supervision, consultation, and mentorship to doctoral students in the Counseling Psychology program. Position expectations called for teaching four classes per semester (Fall and Spring)

Classes taught include: CPSY 420: Counseling Skills, CPSY 423: Theories of Counseling and Psychotherapy, CPSY 426: Group Counseling, CPSY 433: Multicultural Counseling, CPSY 440: Practicum, CPSY 441: Internship, and CPSY 528: Diagnostic Appraisal and Treatment Planning

**Guest Lecturer** University of Illinois at Urbana-Champaign, Urbana, Illinois (January, 2014)

Course title: **AFRO 100:** Introduction to African American Studies

- Presented a lecture on African American college students and the experience of coping with mental health concerns

**Course Instructor** Argosy University Chicago, Chicago, Illinois (June 2013-July 2013)

Course title: **PSY 405:** Interviewing Techniques

A blended learning format (face-to-face/classroom and online instruction) allowed undergraduate students to:

- Develop interpersonal, interviewing, problem-solving, and decision-making skills to be used in working with diverse clients through the helping professions.

**Course Instructor** Argosy University Chicago, Chicago, Illinois (February 2013-July 2013)

Course title: **PSY 270:** Careers in Psychology

A blended learning format (face-to-face/classroom and online instruction) allowed undergraduate students to:

- Construct a basic understanding of the career opportunities in the field of psychology

**Course Instructor** Loyola University Chicago, Chicago, Illinois (May 2013-June 2013)

Course title: **CPSY 454:** Human Development: Educational and Counseling Implications

Online instruction assisted graduate students in:

- Building foundational knowledge of lifespan development theories and research, while also prompting students to critically examine the extent to which cultural variation is included or excluded from developmental theories

**Course Instructor** Loyola University Chicago, Chicago, Illinois (January 2012-May 2012 & August 2012 – May 2013)

Course title: **CPSY 337:** Adolescent Development and Implications for Education

Lectures, class discussions, and visual aid presentations allowed undergraduate students to:

- Explore developmental processes, social context, issues related to diversity, and

psychological/educational implications of the life stage known as “adolescence”

**Course Instructor** Loyola University Chicago, Chicago, Illinois (August 2012 – December 2012)

Course title: **CPSY 433: Multicultural Counseling**

Lectures, class discussions, and visual aid presentations allowed graduate students to:

- Develop multicultural competence by increasing awareness of their cultural backgrounds, biases, worldviews and knowledge of worldviews of culturally diverse clients, thereby helping to facilitate the development of appropriate interventions and strategies to work with diverse populations.

**Course Instructor** Loyola University Chicago, Chicago, Illinois (January 2012- May 2012)

Course title: **CIEP 336: Child Development and Implications for Education**

Lectures, class discussions, and visual aid presentations allowed graduate students to:

- Identify differences in approaches to learning and performance as they relate to child development and describe psychological concepts and principles, and explain their applicability to classroom practice

**Course Instructor** Loyola University Chicago, Chicago, Illinois (August 2011- December 2011)

Course title: **PSYC 368: Counseling I**

Lectures, class discussions, and visual aid presentations allowed undergraduate students to:

- Critically evaluate different approaches to intervention in terms of their theoretical underpinnings, application to diverse populations and concerns, general effectiveness, and overall strengths and limitations

**Guest Lecturer** Adler School of Professional Psychology, Chicago, Illinois (October 2010)

Course title: **523: Multicultural Counseling**

- Presented a lecture on the potential psychological effects racism can have on African American men

**Course Instructor** Loyola University Chicago, Chicago, Illinois (August 2009 – December 2009 & January 2010 - May 2010)

Course title: **CPSY 342: Identity and Pluralism**

Lectures, class discussions, and visual aid presentations allowed undergraduate students to increase:

- Self-awareness as cultural beings in a diverse society
- Value of diversity and understanding of the experiences of others
- Understanding of various socio-contexts, which influence the development of cultural identity

**Doctoral-Level Graduate Supervision Extern** Loyola University Chicago, Chicago, Illinois (Fall 2009)

Course title: **CPSY 443: Clerkship**, Carolyn Mildner, Ph.D.

- Provide individual supervision to master's-level community counseling students
- Receive weekly group supervision; engage in group consultation and case presentations

**Teacher's Assistant/Process Group Facilitator** Loyola University Chicago, Chicago, Illinois (Fall 2009)

Course title: **CPSY 426: Group Counseling**, Carolyn Mildner, Ph.D.

- Led a 10 week, in-class, experiential process group for members of a master's level Group Counseling course, in order to replicate the experience of being a member of a therapy group

**Teacher's Assistant** Loyola University Chicago, Chicago, Illinois (Spring 2009)

Course title: **CPSY 527: Prevention, Advocacy, and Outreach: Community-based interventions**, Elizabeth M. Vera, Ph.D.

- Assisted instructor with lectures
- Supervised and assisted students in developing and implementing psycho educational workshops to local 7<sup>th</sup> and 8<sup>th</sup> grade students.

**Teacher's Assistant** Loyola University Chicago, Chicago, Illinois (August 2006- May 2007)

Course title: **CPSY 420: Counseling Skills**, Chris Rector, Ph.D., Instructor

- Assisted instructor with lectures
- Supervised a cohort of students in the development of their counseling skills. Responsibilities also included evaluating and grading students

## **CLINICAL EXPERIENCE**

**Associate Psychologist/Students of Color Focused Mental Health Provider** (June 2018-Present) University of Wisconsin-Madison, University Health Service, Madison, Wisconsin

- Provide brief individual therapy to university students who are seeking assistance with managing personal and academic concerns
- Co-facilitate a support group for male-identified students of color
- Co-facilitate a support group for self-identified students of color
- Co-facilitate workshop experience aimed at supporting students in managing academic responsibilities and pursuing academic success
- Conduct in-depth initial consultations with new clients
- Provide clinical supervision to Postdoctoral Psychology Fellow
- Co-facilitate Black, Indigenous, People of Color (BIPOC) affinity group for University Health Services Staff
- Provide on-call/crisis intervention coverage 8 hours per month
- Participate in outreach team efforts to help educate the campus community about mental health
- Co-chair Diversity, Equity, and Inclusion Committee, which aims to challenge

internal systems of oppression; thereby improving health and well-being for students and staff

- Participate in weekly staff meetings
- Collaborate with University of Wisconsin Police Department in responding to mental health concerns on campus
- Participate in weekly mental health team meetings

**Staff Psychologist** (August 2017-May 2018)

Illinois State University Student Counseling Services, Normal, Illinois

- Provided brief individual therapy to university students who are seeking assistance with managing personal and academic concerns
- Co-facilitated two separate general therapy groups for clients attempting to cope with a variety of concerns
- Conducted in-depth initial assessments with new clients
- Facilitated a rotating structured workshop series that aims to assist in developing healthy coping strategies to address anxiety related concerns
- Participated on outreach team that strives to address the specific needs of under-represented students
- Served on a committee that aims to help honor the diversity amongst and enhance the cultural competence of counseling center staff
- Participated in weekly staff meetings
- Provided weekly supervision to practicum and intern counselors

**Clinical Counselor** (August 2013-August 2014)

University of Illinois at Urbana-Champaign Counseling Center, Champaign, Illinois

- Provided short-term psychotherapy to individuals and couples at UIUC, who seek assistance in defining and accomplishing personal and academic goals
- Co-facilitated group therapy for clients attempting to cope with a broad array of concerns
- Conducted in-depth initial assessments with new clients
- Served on a committee that engages in suicide prevention/intervention efforts
- Participated in weekly case staffing
- Provided campus outreach presentations that target a variety of student concerns and interests
- Provided weekly supervision to practicum counselor
- Provided weekly emergency coverage for clients in crisis

**Post-Doctoral Fellow** (September 2012-August 2013)

Helen C. Peirce School of International Studies

- Provided short-term psychotherapy to middle school students at Peirce, who seek assistance in reaching academic and personal goals
- Facilitated group therapy for adolescent boys attempting establish healthy relationships and communication skills
- Participated in case staffing

- Provided campus outreach presentations that target a variety of student concerns and interests

**Pre-Doctoral Internship** (August 2010- August 2011)

University of Illinois at Chicago Counseling Center, Chicago, Illinois

- Provided short-term psychotherapy to individuals and couples at UIC, who seek assistance in defining and accomplishing personal and academic goals
- Co-facilitated group therapy for clients attempting to cope with a broad array of concerns
- Conducted in-depth initial assessments with new clients
- Participated in weekly case staffing, didactic presentations, and intern trainings
- Provided campus outreach presentations that target a variety of student concerns and interests
- Offered weekly drop-in consultations for University Athletics
- Co-facilitated a career development group for clients who seek assistance with identifying goals related to area of study and career
- Provided weekly supervision to doctorate level psychology extern
- Received weekly group supervision; engage in group consultation and case presentations

**Doctorate-level Advanced Therapy Practicum** (September 2009- June 2010)

DePaul University Counseling Services, Chicago, Illinois

- Provided individual, short-term psychotherapy to DePaul students, who sought assistance in defining and accomplishing personal and academic goals
- Co-facilitated group therapy for male clients attempting to cope with a broad array of concerns
- Conducted in-depth initial assessments with new clients
- Participated in weekly case staffing, didactic presentations, and extern trainings
- Provided campus outreach presentations that target a variety of student concerns and interests

**Doctorate-level Therapeutic Externship** (August 2008- May 2009)

Loyola University Chicago Wellness Center, Chicago, Illinois

- Provided individual, short-term psychotherapy to Loyola students, who were attempting to resolve various personal, social, and emotional concerns
- Co-facilitated group therapy for clients attempting to cope with anger concerns
- Conducted in-depth initial assessments with new clients
- Participated in case staffing and didactic presentations through group supervision
- Provided campus outreach presentations promoting wellness to Loyola students and staff

**Doctorate-level Therapeutic Externship** (August 2007- June 2008)

Ruth M. Rothstein CORE Center, Chicago, Illinois

- Provided individual psychotherapy to persons living with HIV and AIDS
- Assisted staff psychologist with conducting group therapy for patients attempting to cope with depression

- Conducted in-depth initial assessments with new patients in the primary care clinic.
- Consulted with physicians, psychiatry, and other members of interdisciplinary team to treat patients
- Participated in grand rounds at John H. Stroger Jr. Hospital

**Master's Level Practicum** (2002-2003)

Daggett Middle School, Fort Worth, Texas

- Conducted individual and group counseling sessions using solution-focused techniques
- Participated as a member of an interdisciplinary team at case meetings

**ADMINISTRATIVE/LEADERSHIP EXPERIENCE**

**Interim Half-Time Program Director** (February 2017- June 2017)

McNair Scholars Program, Loyola University Chicago, Chicago, Illinois

- Planned, coordinated, and executed all program services and activities
- Monitored data collection, database management, record keeping, and program evaluations
- Prepared performance reports, grant proposals, and required data for U.S. Education Department and Loyola University
- Recruited, hired, trained, and supervised full-time and part-time program staff
- Organized and implemented staff development and staff training
- Supervised student recruitment and services designed to meet funded objectives
- Managed budget according to all applicable federal, college, and external funding regulations

**PREVENTION, OUTREACH, & SOCIAL ADVOCACY**

**Peirce Elementary School**, Chicago, Illinois (Spring, 2006-Spring 2009)

- Developed and implemented school-based, psycho-educational prevention workshops for 7<sup>th</sup>-8<sup>th</sup> graders as part of CPSY 435: Prevention, Outreach, and Advocacy, Elizabeth Vera, Ph.D.

Issues addressed included: positive self - identity development, appropriate and positive coping skills, and positive peer relationships

**Holy Trinity High School**, Chicago, Illinois (August 2006- April 2007)

- Provided tutoring within the Resource Learning Center.
- Participated in school-based, psycho-educational prevention workshop for 9<sup>th</sup>-11<sup>th</sup> graders. Issues addressed included positive self-identity and peer relationships

**Boys & Girls Clubs of Arlington**, Arlington, Texas (June 2002- May 2003)

- Developed and conducted workshops for high school students, grades 9<sup>th</sup> -12<sup>th</sup>
- Issues addressed included: college admissions, financial aid, budgeting, positive self

- identity development, and positive peer relationships

**Summerbridge Fort Worth**, Fort Worth, Texas (March 2000- August 2001)

- Ran after-school program that served high school students, grades 9<sup>th</sup> -12<sup>th</sup>.
- Major focus of program included helping students secure and complete college and financial aid applications
- Conducted workshops that focused on addressing student concerns regarding choosing the “right” college or university and securing financial assistance

**Carroll Peak Elementary School**, Fort Worth, Texas ( March 1998- April 2000)

- Co-facilitated after-school program for students, grades 1<sup>st</sup> - 5<sup>th</sup>
- Program goals included teaching students basic math skills and promoting positive peer interactions

## **RESEARCH EXPERIENCE**

**Dissertation: A Qualitative Exploration of the Influence of Racism on Identity Development for African American Adolescent Males.** (2009-2012): Dissertation Chair: Anita Thomas, Ph.D.

- This qualitative study explores life circumstances that many African American men face and the impact that these circumstances (including racism) have on African American men’s ability to develop as psychologically healthy racial beings.

**Graduate Assistantship** (August 2006-2009): Supervisor: Anita Thomas, Ph.D.

- Member of Dr. Thomas’s stress, oppression, and socialization of Latina and African American young women research team
- Activities included coordinating team meetings, qualitative data analysis, and creating script for focus groups
- Coordinated partnership between Loyola University and Shiloh Baptist Church

**“Keeping Latino Youth in School”** (2006-2009): Principal Investigators: Elizabeth Vera, Ph.D., & Rebecca Corona, M.A.

- Participated in data collection efforts at suburban Chicago high school

**Subjective Well-Being** (November 2005-2008): Principal Investigator: Elizabeth Vera, Ph.D.

- Assisted team with data analysis procedures

**Positive Behavioral Supports** (September 2005- June 2006): Principal Investigator: Hank Bohanon, Ph.D.

- Activities included collecting data at two Chicago high schools, attending trainings on school-wide system, and conducting school-wide evaluation tool at the high schools



- Participated in team presentation at the Association for Positive Behavioral Support Conference in 2006

## PUBLICATIONS

Steele, J. C. (2012). A Qualitative Exploration of the Influence of Racism on Identity Development for African American Adolescent Males. Unpublished doctoral dissertation, Loyola University Chicago.

Vera, E., Moallem, B., Vacek, K., Blackmon, S., Coyle, L., Gomez, K., Lamp, K., Langrehr, K., Luginbuhl, P., Mull, M., Steele, J.C., Telander, K.. (2012). Gender differences in contextual predictors of urban, early adolescents' subjective well-being. *Journal of Multicultural Counseling and Development*, 40, 174-183.

Vera, E., Vacek, K., Dick, L., Blackmon, S., Gomez, K., Jorgenson, K., Luginbuhl, P., Moallem, B., Steele, J.C. (2012). Stress, coping, and subjective well-being in urban adolescents: The moderating roles of humor and venting. *Youth and Society*, 44, 331-347.

Speight, S. L., Blackmon, S. M. Odugu, D., & Steele, J. C. (2008). Conceptualizing mental health for African Americans (pg. 363-374). In H. Neville, B. M. Tynes, & S. Utsey (Eds.). *The Handbook of African American Psychology*.

## PRESENTATIONS & WORKSHOPS

Steele, J.C. (October, 2020). *Student mental health and wellness*. Presented as part of University of Wisconsin Madison's Student Homecoming REDTalk series, Madison, WI.

Steele, J.C. (April, 2018). *Men of color and mental health*. Presented at Illinois State University's Diversity Advocacy Conference, Normal, IL.

Pena, D. & Steele, J.C. (November, 2017). *Bystander intervention training for addressing racial microaggressions*. Presented at Illinois State University's Culturally Responsive Campus Community Conference, Normal, IL.

Newell, M. & Steele, J.C. (April, 2015). *Race, social justice, and professionalism*. Presented at Loyola University Chicago, in collaboration with the School Psychology Department, Chicago, IL.

McNicholl, R., Gomez, A., Hu, T., & Steele, J.C. (February, 2014). *Advancing*

*suicide prevention from a multi-dimensional wellness-perspective*. Presented at the Big 10 Counseling Center Conference, Columbus, OH.

Moallem, I., Steele, J.C., Gomez, K., Merle, C., Hoxha, D., & Vera, E. (March, 2008,). *Challenges and rewards of developing school-based prevention programs*. Presented at the International Counseling Psychology Conference, Chicago, IL.

Thomas, A., & Steele, J.C. (March, 2008). *Learning to Be: Dual identity of adolescent girls of color*. Poster presented at the International Counseling Psychology Conference, Chicago, IL.

Thomas, A., & Steele, J.C. (October, 2007). *Learning to Be: Dual identity of adolescent girls of color*. Presented at the Institute For The Study And Promotion Of Race And Culture Conference, Boston, MA.

Hoxha, D., Gomez, K., & Steele, J.C. (February, 2007). *“Crash”*: A preliminary investigation of an experiential exercise. Poster presented at annual Winter Roundtable, New York, NY.

Steele, J.C., & Harris, B. (February, 2007). *American Experience: The murder of Emmett Till*. Presented at Loyola University as part of Black History Month Celebration.

Bohanon, H., Fenning, P., Carney, K., Hicks, K., & Steele, J.C. (March, 2006,). *School-wide positive behavioral supports*. Presented at the Association for Positive Behavioral Support Conference, Reno, NV.

## OTHER RELATED EXPERIENCES

**Doctoral Advisory Committee, Loyola University Chicago - President (August 2008 - May 2009)**

- Coordinated and planned monthly meetings with students and faculty of the Counseling Psychology doctoral program
- Created meeting agendas and served as a student representative, acting as a liaison between faculty and students, addressing salient issues

## ACADEMIC HONORS & AWARDS

**Child and Family Assistantship** (March, 2007) Tuition and stipend award given to Loyola students conducting community and family based research

**Alumni Award** (April, 2002) Recognized by Texas Christian University’s Intercultural Department as the outstanding undergraduate mentor of the year

**University Leadership Award** (May, 2001) Recognized by Texas Christian University as one of the school's outstanding student organization leaders

### **PROFESSIONAL MEMBERSHIPS**

**American Psychological Association, Division 45: Society for the Psychological Study of Culture, Ethnicity, and Race**